TS4-C – Accessibility and safety audits and safety mapping

This toolset includes:

1. Tools that can be used to undertake accessibility and safety audits
2. A number of tools that can be used to assess feelings of safety in urban environments – including safety audit/transit walks, safety mapping and a girls’ opportunity star

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>TS4-C-1</td>
<td>Women’s safety audit, including safety walk</td>
<td>This clearly written handbook guides the user on how to undertake women’s safety audits in low-income urban neighbourhoods. It includes the following steps:</td>
<td>Mehrotra, S.T. (2010)</td>
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<td>(This report can be found on the USB stick in the supporting documents folder)</td>
<td>Step 1: Rapid situational analysis</td>
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<td>Step 2: Interviews with key informants: the perspective of the service providers</td>
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<td>Step 3: Focus group discussions</td>
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<td>Step 4: In-depth interviews</td>
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<td>Step 5: The safety audit walk</td>
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<td>Step 6: Community members work with the local government</td>
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### Safety mapping, safety walk and girls’ opportunity star

Short report (UN-Habitat et al., 2013) that describes adolescent girls’ views on safety in cities and a number of participatory approaches that were used to identify these views. Methods include:

- **Stakeholder, programme and policy mapping.**
- **Key informant interviews.**
- **Social cartography (mapping)** – identifying the spaces/places that the girls use and how they feel along the way, and then in small groups drawing their visions for an ideal city.
- **Girls’ opportunity star** – Used by girls in focus groups to discuss issues surrounding seven points of safety and inclusion, with ratings on feelings of safety (whether a girl always feels safe, sometimes feels safe or never feels safe in certain locations).
- **Girls’ safety walks** – Girls walk as a group through particular areas with a checklist and note particular areas and features that contribute to or hinder feelings of safety. At the end they discuss and propose recommendations for the priority issues they would like to be addressed.

A second report (Schulte, S. and Z. Rizvi, 2012) provides a case study of where the perceptions of safety were identified from adolescent girls and boys in a refugee context. Methodologies used included:

- **Focus group discussions** with adolescent girls, adolescent boys and community leaders. These included a ‘safe-scaping’ participatory mapping exercise to indicate what they do during the day and the locations, and to indicate where they feel unsafe. They then told stories to present the drawings and their meanings.
- **Individual interviews** – with girls who are specifically vulnerable to GBV.

### Facilitator notes: Accessibility and safety audit of water & sanitation facilities

Facilitators notes on how to undertake an ‘accessibility and safety audit’. This is to be used in conjunction with the three forms below.

### Accessibility & safety audit form: Waterpoint

A form to guide users through the process of undertaking an accessibility and safety audit relating to an existing waterpoint or planned location for a waterpoint.

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### Toolset 4-C

#### Accessibility and safety audits and safety mapping

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<tr>
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<tr>
<td>TS4-C-5</td>
<td>Accessibility &amp; safety audit form: School latrine</td>
<td>A form to guide users through the process of undertaking an accessibility and safety audit relating to an existing school latrine or planned location for a school latrine. WEDC and WaterAid (2013b)</td>
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<tr>
<td>TS4-C-6</td>
<td>Accessibility &amp; safety audit form: Latrine</td>
<td>A form to guide users through the process of undertaking an accessibility and safety audit relating to an existing public latrine or planned location for a public latrine. WEDC and WaterAid (2013a)</td>
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</tbody>
</table>

### References


Water, Engineering and Development Centre (WEDC) and WaterAid (2013a) *Accessibility and safety audit: Latrine*. UK: WEDC and WaterAid. (on USB stick)

Water, Engineering and Development Centre (WEDC) and WaterAid (2013b) *Accessibility and safety audit: School Latrine*. UK: WEDC and WaterAid. (on USB stick)

Water, Engineering and Development Centre (WEDC) and WaterAid (2013c) *Accessibility and safety audit: WaterPoint*. UK: WEDC and WaterAid. (on USB stick)